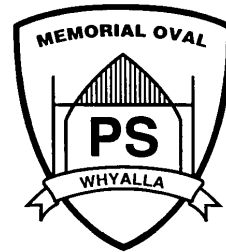


MEMORIAL OVAL PRIMARY SCHOOL

SITE IMPROVEMENT PLAN

2016 – 2018



Respect, Responsibility & Resilience

Moral Purpose:

To prepare children to be inclusive, well-educated and active citizens who are socially, emotionally and physically healthy. We aim to develop self-motivated, resilient, life-long learners who can be successful in life.

Vision:

To have high quality teachers delivering effective literacy programs with skills that are transferable across the curriculum, resulting in students who meet or exceed the state average in NAPLAN and Running Records.

MEMORIAL OVAL PRIMARY SCHOOL: PRIORITIES

Priority area	Priority area
Improved reading comprehension for all students	High quality teaching
What success looks like	What success looks like
<ul style="list-style-type: none"> - Meeting school targets for sight words and running records (targets set annually) - PROBE data shows a reduction in the number of students who are behind or the amount they are behind by, and increasing the number of students who are on track or ahead (targets set annually) - NAPLAN data shows the site’s Literacy achievement improves each year: <ul style="list-style-type: none"> ▪ 2017 – meet NMS ▪ 2018 – meet like school average (2020 – meet state average) - Students with disabilities show improvement towards their specific goals - PAT-R data shows improved scale scores and an increase in the number for students reaching scale score for their year level 	<ul style="list-style-type: none"> - All teachers show improvement as measured against the National Standards for Teachers - All teachers meeting or exceeding the proficient level career stage - All teachers participate in Performance Development processes - All teachers will demonstrate an explicit learning intention in all English and Maths lessons (2017 – all subject areas?)
Key actions	Key actions
<ul style="list-style-type: none"> - Maintain use of whole school sight word agreement implemented using “Star Words”. - Teachers will use a wide variety of relevant and engaging texts, including 50% non-fiction and a range of genres. - Maintain use of Reading Scope and Sequence R – 7. - Maintain use of whole school agreement for explicitly teaching vocabulary. - Running Records will be used to assess students and will be collated in weeks 5 and 10 of each term. Students need to be tested on fiction and non-fiction (where available) before progressing a level, including RRL 26 - SSP program implemented in all Junior Primary classrooms - Maintain use of whole school PROBE agreement - All classes to include a written problem in English and Maths lessons - Use NEPs and ILPs to inform actions for the identified students - Analysing data to identify areas for improvement 	<ul style="list-style-type: none"> - Performance Development Plan is implemented annually involving coaching and mentoring, Performance Development meetings and peer observations - Identify focus areas for improvement through PD processes - Teachers provide evidence to show competence in identified career stages - Teachers explicitly teach and display clear learning intentions in English and Maths, as well as in specialist classes where possible - Collate and analyse feedback from parents and students in order to improve the quality of teaching - Processes and structures in place to enable teachers to work collaboratively and share ideas / resources - Teachers access a range of training and development opportunities - Teachers complete the required amount of training and development each year - Teachers adhere to the Assessment, Reporting & Accountability schedule